Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kindergarten, Q4

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can tell the characters, setting and what happens in a story (RL.K.3)

 Craft and Structure

 \_\_\_ can answer and ask questions about new words in a story (RL.K.4)

 \_\_\_ can tell the difference between storybooks and poems (RL.K.5)

 Integration of Knowledge and Ideas

 \_\_\_ can compare and contrast familiar characters in stories (RL.K.9)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can tell how people, events or ideas are connected (RI.K.3)

Craft and Structure

 \_\_\_can ask and answer questions about new words in nonfiction (RI.K.4)

 Integration of Knowledge and Ideas

 \_\_\_can use words and pictures to help me understand nonfiction (RI.K.7)

 \_\_\_can find the reasons an author gives to support his or her ideas (RI.K.8)

 \_\_\_can tell how two nonfiction books are alike and different (RI.K.9)

**Reading Foundational Skills**

 \_\_\_\_ can count and divide words into syllables (RF.K.2b

 \_\_\_\_ can match the most common long and short vowel sounds with the common

 spellings (RF.K.3b)

 \_\_\_\_ can read common high-frequency words (e.g., the, to, you, she, my, is, are, do) (RF.K.3c)

 \_\_\_\_ can tell the difference between similarly spelled words by using the sounds

 of the letters that are different. (can/man) (RF.K.3d)

**Speaking and Listening**

 \_\_\_\_ can ask and answer a question about what I have heard (SL.K.3)

 \_\_\_\_ can tell about people, places and things with help (SL.K.4)

 \_\_\_\_ can speak clearly (SL.K.6)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write, draw and tell my opinion (W.K.1)

 \_\_\_\_ can write, draw and say what happened to tell a story (W.K.3)

 Production and Distribution of Writing

 \_\_\_\_ can publish my writing (W.K.6)

 Research to Build and Present Knowledge

 \_\_\_\_ can help my class research and write about a topic (W.K.7)

**Language**

 \_\_\_\_ can capitalize the first word in a sentence (L.K.2a)

 \_\_\_\_ can tell the difference between similar verbs by acting them out *(walk, march, strut,*

 *prance)* (L.K.5d)

Math Checklist

**Addition and Subtraction**

**K.OA.1:**

 \_\_\_\_ can use objects, fingers and pictures to help me show addition

 \_\_\_ can use objects, fingers and pictures to help me show subtraction

**K.OA.2:**

\_\_\_ can solve addition and subtraction word problems within 10

**K.OA.3:** \_\_\_ can take apart numbers less than or equal to 10 *(5=2+3)*

**K.OA.4:** \_\_\_ can find the number that is added to 1 through 9 to make 10. I can use drawings to

 show my answer.

**K.OA.5:** \_\_\_ can add and subtract within 5

**Measurement and Data**

**K.MD.1:** \_\_\_ can tell how an object can be measured (length, weight)

**K.MD.2:** \_\_\_ can compare how two objects are similar or different (more of, less of, taller, shorter)

**K.MD.3:** \_\_\_ can place objects into categories

 \_\_\_ can count the number of objects in categories

 \_\_\_ can sort the categories by the number of objects