Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kindergarten, Q4

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can tell the characters, setting and what happens in a story (RL.K.3)

Craft and Structure

\_\_\_ can answer and ask questions about new words in a story (RL.K.4)

\_\_\_ can tell the difference between storybooks and poems (RL.K.5)

Integration of Knowledge and Ideas

\_\_\_ can compare and contrast familiar characters in stories (RL.K.9)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can tell how people, events or ideas are connected (RI.K.3)

Craft and Structure

\_\_\_can ask and answer questions about new words in nonfiction (RI.K.4)

Integration of Knowledge and Ideas

\_\_\_can use words and pictures to help me understand nonfiction (RI.K.7)

\_\_\_can find the reasons an author gives to support his or her ideas (RI.K.8)

\_\_\_can tell how two nonfiction books are alike and different (RI.K.9)

**Reading Foundational Skills**

\_\_\_\_ can count and divide words into syllables (RF.K.2b

\_\_\_\_ can match the most common long and short vowel sounds with the common

spellings (RF.K.3b)

\_\_\_\_ can read common high-frequency words (e.g., the, to, you, she, my, is, are, do) (RF.K.3c)

\_\_\_\_ can tell the difference between similarly spelled words by using the sounds

of the letters that are different. (can/man) (RF.K.3d)

**Speaking and Listening**

\_\_\_\_ can ask and answer a question about what I have heard (SL.K.3)

\_\_\_\_ can tell about people, places and things with help (SL.K.4)

\_\_\_\_ can speak clearly (SL.K.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write, draw and tell my opinion (W.K.1)

\_\_\_\_ can write, draw and say what happened to tell a story (W.K.3)

Production and Distribution of Writing

\_\_\_\_ can publish my writing (W.K.6)

Research to Build and Present Knowledge

\_\_\_\_ can help my class research and write about a topic (W.K.7)

**Language**

\_\_\_\_ can capitalize the first word in a sentence (L.K.2a)

\_\_\_\_ can tell the difference between similar verbs by acting them out *(walk, march, strut,*

*prance)* (L.K.5d)

Math Checklist

**Addition and Subtraction**

**K.OA.1:**

\_\_\_\_ can use objects, fingers and pictures to help me show addition

\_\_\_ can use objects, fingers and pictures to help me show subtraction

**K.OA.2:**

\_\_\_ can solve addition and subtraction word problems within 10

**K.OA.3:** \_\_\_ can take apart numbers less than or equal to 10 *(5=2+3)*

**K.OA.4:** \_\_\_ can find the number that is added to 1 through 9 to make 10. I can use drawings to

show my answer.

**K.OA.5:** \_\_\_ can add and subtract within 5

**Measurement and Data**

**K.MD.1:** \_\_\_ can tell how an object can be measured (length, weight)

**K.MD.2:** \_\_\_ can compare how two objects are similar or different (more of, less of, taller, shorter)

**K.MD.3:** \_\_\_ can place objects into categories

\_\_\_ can count the number of objects in categories

\_\_\_ can sort the categories by the number of objects